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REPORT

3

OF THE

SUPERINTENDENT

OF

PUBLIC INSTRUCTION,

OF

IDAHO TERRITORY,

FOR THE

Years 1873-'74.

BOISE CITY:
MILTON KELLY, BOOK, JOB AND NEWSPAPER PRINTER
1874.

OFFICE OF SUPERINTENDENT PUBLIC INSTRUCTION,
IDAHO TERRITORY,
BOISE CITY, December 1874

To his Excellency, Thomas W. Bennett, Governor of Idaho Territory:

SIR:—I have the honor to transmit through you, to the Legislature, in accordance with the provisions of law, the Fourth Biennial Report of the Department of PUBLIC INSTRUCTION and the accompanying documents for the years 1873 and 1874.

I am, very respectfully,
Your obedient Servant,
JOS. PERRAULT,
Sup't Public Inst.

REPORT.

In the report of the Common Schools of the Territory, for the last two years, will be found evidences of increased interest, and of substantial improvement, which affords just cause for congratulation.

The whole number of school children in the Territory, between the ages of 5 and 21, in 1871, was 1,596; in 1872, 1,909; in 1873, 3,473; and in 1874, we have 4,010 reported.

The Territory is doubtless under many obligations to our Mormon friends of Oneida county, for this extraordinary increase. In 1871 Oneida county reported 395 school children; in 1872, 485; in 1873, 1.825, and in 1874 they have 2,056. Under the present law, the whole amount of Territorial school money is apportioned to the several counties, "in proportion to the number of white children residing therein, between the ages of 5 and 21 years." This seems to be very unjust, as it gives to Oneida more than one-half of the whole amount of the school fund,—and in fact, Oneida gets back, under this law, as school money, more than two-thirds of the amount she pays as Territorial revenue. This section of the school law has been a cause of much dissatisfaction for the last year, and it is earnestly hoped that it will be repealed. I respectfully submit that a much better way would be to let each county levy their own school tax, and thus save the unnecessary cost of sending the money to the Territorial Treasurer, to be again returned with additional cost of expressage, to the counties.

Sec 10 of the School Law makes it the duty of the County Superintendent to apportion two-thirds of the whole amount reported by the County Treasurer as school money, equally among the several organized districts in his county, regardless

of the number of children in any district; the remaining one-third to be apportioned *per capita* among the several districts. This apportionment is made in March, and there is no provision made for the re-apportionment of moneys that are unclaimed by any district. I would suggest that it be made the duty of the County Superintendent to apportion the school money on the second Monday in January in each year, and quarterly thereafter, and also to re-apportion all money so apportioned, and not used for school purposes, before the close of each year. As it is now, the County Treasurers carry from year to year a large amount of money which is not claimed by school districts.

A lively interest has been taken in school matters at Boise City during the year. On May 18th a Teachers' Institute met at St. Michael's school house in this city, at which were present several of the teachers of Ada county. But it is to be regretted that many teachers failed to reap the full benefit of this Institute by not being present while it was in session. In some States there is a provision of law requiring all the public schools in the county to be suspended during the session of the Institute, and also that the wages of teachers shall continue while they are in attendance. As these Institutes increase, the efficiency of our schools by improving the qualification of teachers, in suggesting to them thoughts, processes and methods that might not otherwise occur to them, however well instructed in a general way. They point out that there are difficulties to be overcome in this direction or that, so that forewarned and forearmed, they may go to their work, not utterly devoid of some special preparation, but knowing what to anticipate, and how to meet it; and if these Institutes result in securing better methods of teaching, better school discipline, and hence better schools, then there is real justice in such a provision of law.

UNIVERSITY MEETING.

In July last a meeting was called in this city at which Governor Bennett presided, for the purpose of founding a University, and at said meeting the following resolutions were passed which I recommend to your earnest consideration:

MR CHAIRMAN:—The committee to whom was referred the matter of founding a University at Boise City, Ada county, I. T, report to the adjourned meeting of citizens of Boise City and vicinity as follows:

First.—Upon examination we find that the laws of the Territory make no provision for the incorporation of a literary and educational institution of the character of the proposed university.

Second.—Your committee therefore recommend that in order to organize such a university upon secure legal foundations, application be made to the ensuing Legislature of Idaho Territory for a charter, with appropriate provisions and powers to secure the establishment of such an institution of learning and enable its board of trustees to endow and conduct the same upon such a basis and in such manner as shall be most likely to conduce to its permanency and usefulness.

Third.—We recommend the following named persons, who have consented to act in the premises, as suitable persons to carry out the general plan of a full university to comprehend ultimately all that is usually combined in such institutions of the first order:

BOARD OF TRUSTEES:—C. W. Moore, Milton Kelly, John Hailey, A. Rossi, William Stewart, S. B. Dilley, Geo. Ainslie, L. P. Brown, John Catlow and ex-officio Gov. T. W. Bennett, and Secretary E. J. Curtis.

In addition, we would further recommend that the Governor and Secretary of the Territory be, and become ax-officio members of said Board, during the continuation of the Territorial organization, as representatives of the Territory, having an equal voice and vote with the other members of the Board.

Fourth.—We recommend that said Board do immediately organize in anticipation of said charter, relying upon the action of the Legislature for a confirmation of their acts, by selecting one of their number as President, and a Secretary and Treasurer from the Board, or outside of it, as said Board may deem proper, and appointing a general agent, whose business shall be to solicit subscriptions to scholarships, and donations in land,

money, books, or material of any kind that may be useful in the incipient foundations of such an institution.

Fifth.—That said Board proceed at once to procure a suitable block of land within the city limits, or contiguous thereto, in such locality as will best accommodate pupils residing in the city, and erect a suitable building thereon, for a beginning, sufficient for the use of principal, and for a male and female department, and two assistants.

Sixth.—That such university be started in the coming fall, and its capacity be increased and its facilities extended as new demands upon its usefulness arise.

Seventh.—That to begin with, a reasonable tuition be required of each pupil; and the said grounds be inclosed, trees planted, and all such economical improvements made as shall be conducive to health, exercise, and ornament.

Eighth.—That, though all the great departments of language, mathematics, natural science, philosophy, medicine, law, and agriculture are contemplated by this institution, yet, that immediately after English branches and first lessons, it shall be a primary object of the Board to establish a department of mines and mining, with a view to develop one of the leading industries of the Territory, and its hitherto unexplored but exhaustless sources of wealth.

Ninth.—That the institution be named "The Idaho University," and be located at Boise City, Ada county, Idaho Territory.

Tenth.—That said Board in addition to their charter, memorialize the Legislature of Idaho Territory for aid in building, endowing and supporting said University.

Eleventh.—That the said Board memorialize Congress for the same purpose.

Twelfth.—In addition, we would remark that the proposed location of the University is central and appropriate; that the object should call forth active effort and intelligent support from every citizen of the Territory; that the lands which may be purchased or donated now, are likely in the not distant future, to create an endowment to sustain the departments of learning and instruction, upon the most enlarged plans of university knowledge. Let the Board appoint a corresponding Secretary to confer with publishers, the press, and with other institutions of learning similar to the one proposed, they would in a short time gather a library sufficient for the pupils and citizens which would be free to all. An institution with such small beginnings, but comprehending such vast ends, will meet

with much support outside of our Territorial limits, and if rightly started and ably conducted, will result in an enduring foundation of public and private benefit to the people of the Territory, and the State that is to grow out of it. It is evident that a right beginning is the element of success, and we think the people of the Territory may rely with entire confidence upon the men whose names have been mentioned, and into whose hands is committed this great enterprise.

J. H. WHITSON,
ALANSON SMITH,
MILTON KELLY,
WM. H. DRAKE, } Committee.

On motion of I. N. Coston, the names of Alanson Smith and J. H. Whitson were added to the names already mentioned in said report as trustees of the University. Whereupon, the report of the committee was unanimously adopted, and the trustees therein named declared elected.

Remarks were made by Judge Alanson Smith, Governor Bennett and others.

Resolved, That the trustees elect be requested to call a meeting of the Board and organize at as early a day as practicable.

On motion the meeting then adjourned.

THOS. W. BENNETT, Chairman.

MILTON KELLY, Secretary.

It is something not to be proud of, that at Boise City, the Capital of the Territory, with 269 school children, during the whole of 1873, there was no school, and but four months taught during 1874. And as the Territory is too poor of itself to remedy this evil, (there having been no moneys paid into the Territorial Treasury on account of sales of school lands, although sections 16 and 36 of each township has been reserved by the United States for school purposes), the title to the same still being in the United States, the Territory has no jurisdiction over them, therefore no disposition of the same can be made. A large portion of these lands are mineral-lands, and never will be surveyed or brought into market under the provisions of the school law; other considerable portions are worthless, and the title might as well remain in the United States. We need real aid from the General Government in money. Let us then ask Congress in its strong and benign sovereignty to stretch forth its arm, and grant us aid.

Then the amount of latent and dormant power; of the law-

discovering and wealth-producing energy; of beauty loving and beauty inspiring taste and skill, that lies concealed and slumbering in the brains and hearts and hands of the keen, shrewd, capable, of our youth will be awakened. Over all this unreclaimed intellectual and moral Territory, over all these minds and souls and bodies, with their untold possibilities of good, the Government has a sort of right of eminent domain, and not only *may*, but should exercise it in the interest of her own prosperity and dignity, by providing common schools for all.

In my report to General Eaton, Commissioner of Education at Washington, D. C., I urged Congress to grant us aid in money. (See report published by the Commissioner of Education 1873, page 451.) (The report can be seen at this office). The report will be laid before Congress this winter. So that this matter may be fully understood, I think it will be apropos to give the amount of the fund derived from the proceeds of the sale of the school lands of one of the States. I take a State at random—Minnesota: These lands are sections 16 and 36, and constitute one-eighteenth of the entire public domain. They are sold by the State Auditor. The receipts are invested in State and National securities. When it is deemed advisable to dispose of the pine timber on any of those lands, permits to cut are sold at public sale. The conversion of the school lands into interest-bearing funds commenced in 1862. The following table will show the number of acres sold each year, the aggregate purchase money, and the average price per acre:

Year.	No. of Acres sold.	Purchase money.	Average price per acre
1862,	38 247 41	$242,876 10	$6 35
1863,	53,220 38	309 740 06	5 82 1
1864,	41,483 58	287,269 27	6 92 5
1865,	24,241 93	144,930 05	5 97 8
1866,	54,495 25	339,761 93	6 23 5
1867,	34,620 62	209,288 28	6 04 1
1868,	76,910 13	464,840 61	6 04 4
1869,	39,877 23	238,204 45	5 97 3
1870,	14,802 56	89,696 41	6 06
1871,	7,495 20	49,095 00	6 54.9
1872,	27,606 73	166,081 07	6 01 5
1873,	22,202 00	135,251 06	6 09.1
Acres sold,	435,203 02	2,677,024 29	6 13 9
Deduct lands forfeited and re-sold	1,791 44	12,607 61	
	433,411 58	$2,964,416 69	
Avails paid on forfeiture, right of way, &c.,		2,862 09	
Sales of timber,		215,982 07	
Total from sales of land and timber,		$2,883,261 41	
Profits from sales of bonds in 1869,		24,362 66	
Total productive fund,		$2,907,624 10	

The disbursements from the interest alone of this fund in 1874, was $196,065 00 But as the lands in this Territory are not available for school purposes, I would recommend that the Legislature memorialize Congress to grant us aid in money, in lieu of lands, so that we may have an immediate available fund for school purposes.

A new school law will be presented to your honorable body, to take the place of the law now in force. I earnestly recommend that the legislature in making a new law, should be careful to make one adopted to the wants and necessities of our people, calculated to promote the material interests of the youth of our Territory, designed to encourage and elevate the pupils individually to promote their success, and render them better and more intelligent citizens.

Again, we want a system that will make our schools more thorough and efficient. "Efficient instruction in any department or branch of learning, is such instruction as produces or results in a competent knowledge and understanding of that branch of learning; such understanding being the object, and logical effect aimed at in teaching."

In these humble schools of the Territory, sit nearly all the children of the people, and here, if at all, the Territory must reach them. From these plain, often rude and uncomfortable school houses (if the one in this city be an illustration), do our children go forth to mingle with their fellows in the pursuits of life. They are deprived of many advantages enjoyed by the scholars in towns and cities. Rarely are they visited by men competent to utter golden counsels, wise admonition, or words of loving encouragement. Their names never appear, or that of their school, in the journals of the day; their sequestered nooks being too remote, and their work too humble to attract the public eye. And so, for the most part, they go their way alone.

TEACHERS AND SALARIES.

Hence, we need the very best of teachers. Almost every day complaints are made that our teachers are incompetent. Yet, when a district wants a teacher, the cheapest one gets the situation, and I most respectfully assert that this is a tendency in the wrong direction, and there are reasons for believing that in some localities this spirit of extravagant economy prevails to an extent almost ruinous.

"No amount of old routine can prevent the operation of in-

dividual characters. The good teacher will inspire courage and enthusiasm under any system, and the ill-chosen teacher will fail in reaching the heart of the school, though backed up by all the resources that can be furnished. And in this experience we find the best indication of the supremacy of moral over all other agencies in the conduct of human affairs. Young eyes are sharp discerners of a character, and young hearts respond instinctively to sympathetic natures, and close tightly against hardness or indifference. The true teacher must be a teacher of volunteers, and they will follow cheerfully wherever he will lead cheerfully. There is no element in teaching more important than the personal qualities of the teacher. None of us can have been so unfortunate as to have no recollections of those whose calm dignity and serene goodness were a perpetual benediction. They remind us of the beautiful history of the old disciple whose simple exhortation, "Little children love one another," was more powerful in its constraining influence on the multitude than his fiery eloquence when he was one of the Sons of Thunder."

COUNTY SUPERINTENDENTS.

Although it is admitted that County supervision is a necessary aid in the management of public schools, if we take into consideration the small number of schools in some of the counties, and the very small amount of money for the support of these schools, it is a question whether more good might not be done with the money paid to county Superintendents, by employing it to pay teachers. However, in fixing the salaries of County Superintendents, I would recommend that the compensation be fixed by the Legislature directly, and not left to the varying and uncertain action of county boards, (as it now is in seven counties), but that the compensation be not the same for every county, but more or less according to the size of the county, the number of inhabitants and schools, and the amount of work to be done. Let the same rule be applied in this as in any county or Territorial office; let the salary be sufficient to secure the services of competent and experienced men, and certain qualifications be prescribed and enforced as a condition of eligibility to office.

OFFICE WORK.

The work of this office during the last year has been very great. The people are perhaps not aware that the Territorial Superintendent has voluminous official correspondence with school officers throughout the Territory, and that he is almost daily called upon by some eastern publishing house to furnish school statistics concerning the Territory, and although there is no law requiring me to do this work, I have done it, because I considered it for the best interest of the Territory to do so. And I respectfully submit, that as a great deal of good can be done by the Territorial Superintendent for the future prosperity of our beautiful Territory, that the office be made a salaried one, and be given to some one competent to fill it honorably and well. It is not just to expect any officer to work for nothing. Idaho Territory is the only place in the United States where the Superintendent is expected to give his services for nothing.

REPORTS.

Shoshone and Idaho counties make no report. The other seven County Superintendent's reports will be found under the tabular statements as follows:

STATEMENT I

Showing duplicate reports from the different County Superintendents of this Territory, in such counties as public schools have been organized.

STATEMENT II

Showing a condensed statement of the condition of the schools for 1873.

STATEMENT III

Showing a condensed statement of the condition of the schools for 1874.

STATEMENT IV

Showing the total amount of receipts and disbursements of the Territorial School Fund, from the date of last report from this office, Dec. 1, 1872, to Dec 1, 1874.

REPORT of the County Superintendent of Public Schools Idaho Territory, from September 1, 1872, to August.

DR.

No. of District	No. School Houses	No. of Schools	No. of Scholars	No. Libraries	No. Volumes	Character of Volumes	Length of School during the year, in months	School Books Used	Proportional Attendance	No. of Boys between 5 & 21	No. Girls between 5 and 21	Tot. No. Children between 5 and 21	To cash paid for Teachers Salaries	To cash paid for Sites Buildings Repairs and School Furniture	To cash paid for school libraries and apparatus
1	1	1	233					Spellers & primers		131	102	233	1375 80		
2	1	1	11				3	Wilson's—	100	8	3	11	166 60	729 62	
4	1	1	23				5	Sanders' &	69	13	10	23	315 24		56 00
5	1	1	26	1	40		6	Webster's	54	10	16	26	387 74		
6	1	1	21				4	Dictionary;	64	10	14	24	200 00	370 00	
7	1	0	11					Readers—		6	5	11			
8	0	0	24				3	National &		14	10	24	120 00	575 00	
9	1	1	35				9½	Wilson's;	93	17	18	35	362 48		
10	1	1	20				3	Grammars,	80	12	8	20	240 00		
11	1	1	32				7	Brown's,	100	15	17	32	312 39		20 00
12	1	1	20	1	40		3	Quacken-	63	11	9	20	256 24		
13	1	1	30				10	boss' and	100	16	14	30	330 03		
14	1	1	19				3	Clark's;	67	11	8	19	360 58		
15	1	1	47				8¼	Arithme-	100	28	23	47	363 78	1000 00	
16	1	1	21				9	tics, Rays,	77	14	7	21	367 53		
17	1	1	30				3	Davies and		15	15	30	352 75		
18	1	1	63				6	Thompson.	79	30	29	63	379 18	368 95	
19	1	1	21				5	Algebra, do	60	14	7	21	350 00	350 00	
20	1	1	28				6	Histories,	66	14	14	28	356 95		
21	1	1	25				3	Wilson's.	100	10	15	25	272 67		
21	19	18	743	2	80		av'e 5⅓			401	342	743	6,000 02	3,293 57	56 00

of Ada County to the Superintendent of Public Instruction,
31, 1873.

CR.

Total Debts	By balance on hand at beginning of school year	By cash received faom Territory	By cash received from Co. taxes	By cash received from Dist. tax taxes	By cash received from miscellaneous sources	Total credits	Balance on hand at the end of school year	Balance minus at the end of School term
1396 74			1134 73	241 07		1375 80		
896 28			1134 93	896 28		896 28		
307 24			342 47	8 00		350 47		
123 74			399 07	36 00		435 01		
610 00	271 38		360 38	370 00		1001 76		
695 00	35 00		317 91	575 00		927 91		
362 48	199 07		375 92			574 99		
240 00			341 97			341 97		
312 39	28 64		312 39			341 03		
276 24	43 79		350 23	20 00		414 02		
330 03	181 83		330 03			511 86		
360 58			360 58			360 58		
1363 78	111 53		375 36	1000 00		1486 89		
367 53	77 86		368 45			446 31		
352 75	75 00		363 88			438 88		
748 13	158 48		452 50	368 95		979 93		
700 00	164 61		352 90	350 00		867 51		
356 95	31 40		256 95			288 35		
272 67	42 00		366 83			378 83		
10259 59	$1402 59		$7430 49	$3865 30		$12418 38		

I hereby certify that the above report is correct and true.

J. H. WHITSON,
County Superintendent

REMARKS

NOTE.—From district No 1 I have received no report from Trustees or Teachers And of the $1,134 73, $61 00 was paid out to other parties than to teachers, probably illegally, and there is heading for such expenditures—it is included under the head of cash paid to teachers These illegal payments were made in December before my official year commenced of the past school year The record shows to whom paid, but not for what purpose, to-wit Warrant 218, $14 00, to Kellogg—219, $18 00, to Cahalin, this was probably as census Marshal, if so, legal.—220, $7 00, to Twichell—121, $20 00, 222, $12 00, J. T. Slocum—in all, $61 00. J. H. WHITSON.

REMARKS.

In addition to the exhibit in my report of the financial situation of the public schools of Ada county, for the year of 1872–'73, I would respectfully submit the following remarks:

I have visited all the schools except one, and I was in the district on my route visiting schools twice, but it was not in operation either time. My course has been to stay a whole day with each teacher, and then have a meeting of the people in the evening, when I lecture upon the duties of the people, trustees, teachers and superintendent—the proper method of teaching, and the most philosophic manner of governing the pupils, &c. I have recommended longer sessions, less change in teachers, a more regular attendance of pupils, to use the black board freely, to give more oral instruction, and not slavishly follow text-books; to introduce music, or at least singing, in the schools, also the first principles of gymnastics. In arithmetic, to teach that which is practical, and in a common-sense manner, laying aside rules as much as possible; to build new houses where necessary, and improve the seats, and to beautify the sites of the houses with shade trees, shrubbery, flowers, &c.

Having published my visits, and given a description of the houses, &c., I deem it necessary here only to state the number of new houses built and enlarged during the year. Nos. 2, 4, 6, 8, 15, 17, 19 and 21, are all new and quite creditable edifices. No. 1 is a good building, but too small to accommodate all the pupils in the district, and has very indifferent seats. No. 11, seats greatly improved. No. 18 has been doubled in size, and seats improved. Districts Nos. 7, 10, 12 and 13, need new houses which they purpose building in a short time. Nos. 5, 14, 16 and 20, are older and only need improvement in seats to make them comfortable.

Principally from the want of the school law, quite a number of Trustees have not made their semi-annual reports, hence my report is not so full and accurate as it should be. I would therefore, recommend the re-printing of it, if there is any provision for it. In fact the law is very defective, indefinite, and inexplicit, and needs a thorough revision by our legislature, which I would most earnestly urge.

Yours, respectfully,

JAS. H. WHITSON,

Sup't. Ada Co., I. T.

REPORT of the County Superintendent of Public Schools Idaho Territory, from September 1, 1873, to August

DR

No. of District	No. of School Houses	No. of Schools	No Students	No Libraries	No Volumes	Length of School during the year	School Books used	Proportional Attendance	No. of Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Tot. No chil bet 5 & 21	To cash paid for Teacher's Salaries	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and conting't expenses
												$	$	$
1	1					6	SPELLERS—Elementary, Students' Wilson's National; Arithmetics, Ray's, Davies', Thompson's—Grammars, Pinneo's, Brown's, Hovey's, Clark's; Geographies, Cornell's, Monteith's; Histories, Wilson's Reader's, Wil-		133	136	269	928 19		65 00
2		1	11			3		50	7	4	11	290 52		
3	1	1	17			3		56	11	7	18			
4	1	1	29			5		78	11	21	40	250 00		
5	1	1	15			5		51	9	17	26	351 03		
6		1	22			7 2-5		58	5	8	13	473 00		
7	1													
8	1	1	10			3½		33	11	13	24	150 00		
9		1	31			5		57	21	20	41	376 21		
10	1	1	6			3		58	4	7	11	193 51		
11	1	1	12			3		44	8	14	22	343 00	250 00	150 00
1	1	1	17	1		3		1	14	9	23	366 33		
1	1	1	14			3		76	11	13	24	350 48		
1	1	1				3		50	6	9	15	319 23		
1	1	1	30			3		77	9	11	20	358 53		
16	1	1				3		78	12	8	20	319 31		
17	1	1	27			3		9	17	19	36	282 07		
18	1	1	38			3¼		80	50	30	80	343 16		
19	1	1	9			3		37	14	11	25	319 25		
20	1	1	25			3		80	21	21	42	345 04	65 20	49 13
21	1	1	17			3		58	17	13	32	419 99		
22		1	19			3			9	7	16	100 00		
23		1	14						10	11	21	166 66		
24									5	6	11			
25									14	11	25			
	18	21				Average 3½						7076 04	315 20	264 13

of Ada County to the Superintendent of Public Instruction, 31, 1874.

Total Debits	By balance on hand at beginning of School year.	By cash received from Territory.....$824 73.	By cash received from Co. taxes	By cash received from District taxes	By cash received from miscellaneous sources	Total Credits	Balance on hand at the end of School Year	Balance minus at the end the School term
			CR.					
$	$		$	$		$	$	
993 19		The $824 73, Territorial, is apportioned with the county part, and is all under the head of cash received from county taxes.	1043 79			1043 79	50 60	
290 52			290 52			290 52		
			13 44			13 44	13 44	
250 00	10 22		326 27			336 49	86 49	
351 63	12 27		339 36			351 63		
473 00	430 51		332 74			763 25	290 25	
150 00	232 91		332 74			565 65	415 65	
376 21	12 44		369 93			382 37	6 16	
193 51	99 97		318 98			418 95	225 45	
743 00			359 81	400 00		759 81	16 81	
366 33	93 99		318 98			412 97	46 64	
350 48			351 56			351 56	1 08	
319 23	17 77		315 57			333 34	14 11	
358 53	11 58		410 86			422 44	63 91	
319 31	11 36		322 37			333 73	14 42	
282 00	11 13		353 02			364 15	82 15	
313 16	73 32		465 31			538 63	195 47	
319 25	159 51		322 37			481 88	162 63	
459 37			345 04	114 33		459 37		
449 99	230 82		335 99			566 81	116 82	
100 00			231 06			231 06	131 06	
166 06			227 23			227 23	60 67	
7655 37	1407 80		7726 94	514 33		9649 07	1993 81	

☞ Average monthly salary of Teachers, $55 3-5.

I hereby certify that the above report is correct and true.

JAS. H. WHITSON, Co. Superintendent.

REMARKS.—All the schools have been visited during the year that were in session while on my visiting tours. Since my last annual report, no new school houses have been erected, but I learn that three will be erected this fall, to-wit: In districts numbered 12, 13 and 25. Districts 7, 24 and 25, have been organized during the year just passed, and two more in contemplation. There has been an increase of 83 children during the year,

Very respectfully,

J. H. WHITSON, Co. Superintendent.

REPORT of the County Superintendent of Public Schools, Idaho Territory, from September 1, 1872, to Au-

DR.

No of Disirict	2
No. School Houses	
No. of Schools... . .	2
No of Scholars.....	52
No. Libraries.	
No Volumes.....	
Character of Volumes ...	
Length of School during the year, in months.....	Three months in each District.
School Books Used	Wilson's Readers; Ray's, Davies' and Eaton's Arithmetic; Cornell's Geography: Smith'e Grammar & Quackenboss' History.
Proportional Attendance	26-45
No of Boys between 5 & 21	28
No Girls between 5 and 21	24
Tot No. Children bet 5 and 21	52
To cash paid for Teachers' Salaries.	$145 53
To cash paid for Sites Buildings, Repairs and School Furniture ..	Paid County Superintendent $50
To cash paid for school libraries and apparatus . .	

of Alturas County to the Superintendent of Public Instruc-
gust 31, 1873.

CR.

Total Debits	By balance on hand at beginning of School year.	By cash received from Territory. ... ..$824 73.	By cash received from Co. taxes,...	By cash received from District taxes,...	By cash received from miscellaneous sources,..	Total Credits.	Balance on hand at the end of School Year.....	Balance minus at the end the School term.....
$195 53	0$70	$81 23	$56 21		$6	$213 53	$18 63	

I hereby certify that the above report is correct and true

R. A. SIDEBOTHAM, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1873, *to Au-*

DR.

No. of District	No. of School Houses	No. of Schools	No. Scholars	No. Libraries	No Volumes	Length of School during the year	School Books used	Proportional Attendance	No. of Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Tot. No. chil bet 5 & 21	To cash paid for Teacher's Salaries	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and contng't expenses
2	2	25				Three months		5-100	27	32	59	$243 34		

of Alturas County to the Superintendent of Public Instruc-
gust 31, 1874.

CR.

Total Debits	By balance on hand at beginning of School year.	By cash received from Territory. . . . $821 73.	By cash received from Co taxes	By cash received from District taxes	By cash received from miscellaneous sources.	Total Credits	Balance on hand at the end of School Year	Balance minus at the end the School term.
$243 34	$18 63	$54 84	$188 71			$262 18	$18 74	
$243 34								

I hereby certify that the above report is correct and true.
R. A. SIDEBOTHAM, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1872, *to Au-*

DR.

No. of District	No. of School Houses	No. of Schools	No. Scholars	No. Libraries	No. Volumes	Length of School during the year	School Books used	Proportional Attendance	No. of Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Tot. No. chil bet. 5 & 21	To cash paid for Teacher's Salaries	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and contingent expenses
1	1	1	50			8m's	Saunders' Speller, National Reader, Ray's & Davies' Arithmetics, Greene's and Clarke's Grammars.	50-165	79	86	165	$1,300 00		$108 50
2	1	1	12			4 "		12-35	18	17	35	520 00		
3	1	1	13			4 "		13 37	19	18	37	686 00		50 00
4	1	1	24			6 "		24-50	21	29	50	1,308 21		20 00
5	1	1	15			4 "		15-33	16	17	33	450 00		93 00
5	5	5	114			26			153	147	320	$4 264 21		$271 00

of Boise County to the Superintendent of Public Instruc-
gust 31, 1873.

CR.

Total Debits	By balance on hand at beginning of School year	By cash received from Territory $894 73	By cash received from Co taxes	By cash received from District taxes	By cash received from miscellaneous sources.	Total Credits	Balance on hand at the end of School Year	Balance minus at the end the School term
$ 1408 50	$ 15 87		$1477 00			1492 87	$84 37	
520 00	159 77		620 47			780 24	260 24	
936 00	85		735 99			736 84	84	
1328 21	473 40		844 81			1318 21		
543 20	84 74		627 21			711 95	168 73	
$4535 91	$934 63		$4315 68			5040 11	$514 18	

NOTE —The books as they came to my hands, do not show what amount is from Territory, so I put the net from all sources as above.

I hereby certify that the above report is correct and true.

C. S. KINGSLEY, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1873, to Au-

DR.

No. of District	No. School Houses	No. of Schools	No. of Scholars	No. Libraries	No. Volumes	Character of Volumes	Length of School during the year, in months	School Books Used	Proportional Attendance	No. of Boys between 5 & 21	No Girls between 5 and 21	Tot No. Ch n bet. 5 and 21	To cash paid for Teachers' Salaries	To cash paid for Sites, Buildings Repairs and School Furniture	To cash paid for Rent, fuel and contingent expenses
1	1	1	75				8ms	Webster's Speller, National Readers, Ray's & Davies' Arithmetics, Cornell's Geog'y, Clark's Grammar, Davies' Algebra.	68	62	130	$1205 50	7 58	60 85
2	1	1	20				8 "		15	12	27	630 00		
3	1	1	19				8 "		20	19	39	521 00	87 52	30 00
4	1	1	25				8 "		23	22	45	736 44		
5	1	1	20				8 "		16	17	33	733 26		40 00
6	1								9	6	15			
7	1	1	10						8	7	15			
7	7	6	169				40		159	145	304	$3826 20		170 85

of Boise County to the Superintendent of Public Instruc-
gust 31, 1874.

CR.

Total Debits	*By balance on hand at beginning of school year*	*By cash received faom Territory*	*By cash received from Co taxes*	*By cash received from District taxes*	*By cash received from miscellaneous sources*	*Total credits*	*Balance on hand at the end of school year*
$1403 93	$ 84 26	$127 13	$1449 60			$1576 73	$172 80
630 00	260 21	54 87	582 92			889 03	268 03
638 52	81	56 07	594 94			651 85	13 33
736 44		63 28	673 18			736 44	
773 26	169 17	53 85	550 24			773 26	
			85 49				85 49
$4182 15	$514 51	$355 20	$3936 37			$4629 31	$539 65

NOTE.—No. 3 is in debt for about 3 months school No. 4 is in debt $540 49 on salary. No. 6 wss organized some two months since; have had no school yet, but are soon to begin one 7 has just been organized; will begin school at once. Our schools are generally in a good condition, and have been running on full time in anticipation of increased funds from our tax, which has this year been put at the maximum rate, and is being now collected. I have formed two new districts during the year, and have them so arranged as to bring the greatest possible number of children within reach of at least a primary education. I have no suggestions to make at this time, but may trouble you with some when the Legislature meets

I hereby certify that the above report is correct and true

C. S. KINGSLEY, Co. Superintendent,

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1872, *to Au-*

DR.

No of District	No. School Houses	No. of Schools	No. of Scholars	No. Libraries	No. Volumes	Character of Volumes	Length of School during the year, in months	School Books Used	Proportional Attendance	No of Boys between 5 & 21	No. Girls between 5 and 21	Tot No. Ch n bet 5 and 21	To cash paid for Teachers' Salaries	To cash paid for Sites, Buildings Repairs and School Furniture	To cash paid for Rent, fuel and contingent expenses
1	1	1	17				80	Webster's Speller, National Readers, Ray's & Davies' Arithmetics, Cornell's Geog'y, Clark's Grammar, Davies' Algebra.	53	20	15	35	$328 00	$600 00	$37 24
2		1	10				62		90	9	6	15	180		
2	1	2	27				142		71	29	21	50		600 00	37 24
							Days								
3	2	4	54				284		214	58	42	100	$508	$1200 00	$74 48

of Lemhi County to the Superintendent of Public Instruc-
gust 31, 1873.

CR.

Total Debits	By balance on hand at beginning of School year.	By cash received from Territory	By cash received from Co taxes,	By cash received from District taxes,	By cash received from miscellaneous sources,	Total Credits	Balance on hand at the end of School Year	Balance minus at the end the School term.
$377 24	$157 33		$141 63		$32 30	$327 26		
180 00	40 57		98 71		22 70	229 98		
557 24	267 90		240 31		55 00	557 24	$50 30	
$1,114 48	$535 80		$480 68		$110	$1114 48		

I hereby certify that the above report is correct and true
ISAAC P. JEWELL, Co. Superintendent.

REMARKS.

Hon. JOSEPH PERRAULT, Superintendent Public Instruction.—The deficit in the Territorial column of this report, caused by the County Treasurer having sent the Territorial warrant to the Territorial Secretary to collect, and was cashed to him, but not remitted to the County Treasurer as was ordered

The cause of the deficiency in the proportional attendance in district No 1, was in consequence of a portion of the scholars living so far from school.

ISAAC P. JEWELL, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1873, *to Au-*

DR.

No. of District.....	No. of School Houses.	No. of Schools	No. Scholars.....	No. Libraries.....	No. Volumes.....	Length of School during the year.....	School Books used.....	Proportional Attendance	No. of Boys between 5 and 21 years of age.....	No. Girls between 5 and 21 years of age..	Tot. No. chil bet. 5 & 21	To cash paid for Teacher's Salaries.....	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and contingent expenses
1	1	1	23			78 Days	Saunders' Speller, National Reader, Ray's & Davies' Arithmetics, Greene's and Clarke's Grammars.	86	27	26	53	$200 00	$53 00	
1	1	1	10			60		72	7	6	13	195 00		
2	2	2	33			138		83	34	32	66	395 00	53 00	$55 50

of Lemhi County to the Superintendent of Public Instruc-
gust 31, 1874.

CR.

Total Debits	By balance on hand at beginning of school year	By cash received faom Territory	By cash received from Co taxes	By cash received from District taxes	By cash received from miscellaneous sources	Total credits	Balance on hand at the end of school year
$	$	$	$		$	$	$
253 00							
195 00							
503 50		169 90	452 85		75 00	697 75	194 25

I hereby certify that the above report is correct and true.

ISAAC P. JEWELL, Co. Superintendent.

REMARKS.

HON JOSEPH PERRAULT—SIR: The deficit of Territorial warrant for 1873 as found in that report, has been made good, and is put in this report.

Our schools and scholars are in a prosperous condition.

ISAAC P. JEWELL, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1872, *to Au-*

DR.

No. of District	No. of School Houses	No. of Schools	No. Scholars	No. Libraries	No. Volumes	Length of School during the year	School Books used	Proportional Attendance	No. of Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Tot. No chil bet. 5 & 21	To cash paid for Teacher's Salaries	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and conting't expenses
1	1	1	88			9m's	Saunders' Speller, National Reader Ray's & Davies' Arithmetics, Greene's and Clarke's Grammars.	3-4	35	53	88	$900 00		$129 60
2	1	1	60			9 "		3-4	30	30	60	900 00		12 60
3	1	1	26			3 "		3-4	16	10	26	248 93		
4	1	1	38			6 "		3-4	16	22	38	464 93		
5	1	1	40			6 "		3-4	22	18	40	386 08		
6	1	1	23			3 "		3-4	9	14	23	183 87		
7			14						9	5	14			
8			15						7	8	15			
8	6	6	304											

of Nez Perce County to the Superintendent of Public Instruc-
gust 31, 1873.

CR.

Total Debits.....	By balance on hand at beginning of School year.	By cash received from Territory.	By cash received from Co. taxes.....	By cash received from District taxes.....	By cash received from miscellaneous sources,...	Total Credits.....	Balance on hand at the end of School Year.....	Balance minus at the end the School term. .. ..
$	$	$	$	$	$	$	$	
1029 60	336 48	159 87	292 50	95 00	145 75	1029 60	53 58	
912 26	536 05	85 82	229 03		114 84	912 26	743 00	
248 93	562 24	85 82	229 03		114 84	248 93	259 72	
464 93	422 00	35 27	177 45		89 93	464 93	342 05	
386 08	361 54	62 22	202 42		102 05	386 08	22 31	
183 87			170 59		35 59	183 87		

I hereby certify that the above report is correct and true.

T. S. BILLINGS, Co. Superintendent.

REMARKS.

MR. D CRAM, Superintendent Public Instruction, I. T.—I beg your kind indulgence with my delinquency with this report. When I took the office of Superintendent, there was nothing on hand in the shape of books or records. All I had to go by was the books of the County Treasurer and a broken file of Teachers' reports, and I have had a long siege in getting things squared up.

My next report shall be on hand in time

Yours, respectfully, T. S. BILLINGS, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1873, to Au-

DR.

No. of District	No. School Houses	No. of Schools	No. of Scholars	No. Libraries	No. Volumes	Character of Volumes	Length of School during the year, in months	School Books Used	Proportional Attendance	No. of Boys between 5 & 21	No. Girls between 5 and 21	Tot. No. Children between 5 and 21	To cash paid for Teachers' Salaries	To cash paid for Sites Buildings Repairs and School Furniture		To cash paid for Rent, fuel and contingent expenses
1	1	1	112				6ms.	Webster's Speller, National Readers, Ray's & Davies' Arithmetics, Cornell's Geog'y, Clark's Grammar, Quackenboss' History, &c.	55	57	112	$300 00			$12 41
2	1	1	53				4 "		24	29	53	95 00			
3	1	1	33				6 "		14	19	33	406 00	$144 53		50 00
4	1	1	41				3 "		24	17	41	180 00			6 00
5	1	1	47				3 "		25	22	47	200 00			
6	1	1	26				3 "		11	15	26	90 00			
7		1	15				3 "		11	4	15	55 00			
8			11						9	2	11				
9			13						7	6	13				
9	6	7	351						180	171	351	1326 00			68 41

of Nez Perce County to the Superintendent of Public Instruc-
gust 31, 1874.

CR.

Total Debits	By balance on hand at beginning of school year	By cash received faom Territory	By cash received from Co. taxes	By cash received from District taxes	By cash received from miscellaneous sources	Total credits	Balance on hand at the end of school year
$312 41						$312 41	
95 00	$232 88	$336 00	$988 92		$214 00	327 88	
600 53	342 78					943 31	
186 00	300 31					486 31	
200 00	379 23					579 23	
90 00	119 67					209 67	
55 00	106 23					161 21	
	107 22					117 22	
	102 90					102 90	
$1538 94	$1701 22	$336 00	$988 92		$214 00	$3240 14	

I hereby certify that the above report is correct and true.

T. S. BILLINGS, Co. Superintendent.

REMARKS.

LEWISTON, I T. October 23, 1874.

HON JOSEPH PERRAULT, Superintendent Public Instruction:—Dear Sir: You will see by within report that our gain in schools and school children, is not large, but it is permanent. Our county funds are small, and our advancement in education is not so great as we could wish for. There has been school kept and paid for by local tax, or subscription, of which I have not been informed, (in some of the districts) and therefore cannot include in my report.

T. S. BILLINGS, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1872, *to Au-*

DR.

No. of District	No. School Houses	No. of Schools	No. of Scholars	No. Libraries	No. Volumes	Character of Volumes	Length of School during the year, in months	School Books Used	Proportional Attendance	No. of Boys between 5 & 21	No. Girls between 5 and 21	Tot. No. Children bet. 5 and 21	To cash paid for Teachers' Salaries	To cash paid for Sites, Buildings, Repairs and School Furniture	To cash paid for Rent, fuel and contingent expenses
1	1	1	70				11ms	Enumerated below	35	62	97	129	$1607 18	$80 80	$142 81

BOOKS USED.—Willson's Readers, Brook's Arithmetic, Brook's Intellectual, Science Primers on Chemistry, Physics, Geology, &c., Huxley, Roscoe, Tyndall, Lockyer, Dana, Lyell, Gray, Grube's System Mathematics, Histories Geographies, Grammars, Short hand, Drawing and Painting, Water colors, Music, Singing, Calisthenics.

of Owyhee County to the Superintendent of Public Instruc-
gust 31, 1873.

Total Debits.....	By balance on hand at beginning of School year.	By cash received from Territory.....	By cash received from Co. taxes.....	By cash received from District taxes.....	By cash received from miscellaneous sources.....	Total Credits.....	Balance on hand at the end of School Year.....	Balance minus at the end the School term.....
			CR.					
$2130 79	$965 79	$350 36	$430 15		$1022 47	$2768 77		

I hereby certify that the above report is correct and true.

Wm. STACEY, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1872, to Au-

DR.

No. of District	No. of School Houses	No. of Schools	No. Scholars	No. Libraries	No. Volumes	Length of School during the year	School Books used	Proportional Attendance	No. of Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Tot. No. chil bet. 5 & 21	To cash paid for Teacher's Salaries	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and conting't expenses
3	3	3	80		10ms		Enumerated below	31	129	114	243	$2023 95	$447 67	$345 05

Davies Arithmetic, Algebra, Playfair's Euclid, Swinton's Speller and Grammar, Wilson's series of Readers, Barne's United States History, Cornell's Geography, Walter Smith's Industrial Drawing, Loomis' Singing.

of Owyhee County to the Superintendent of Public Instruc-
gust 31, 1874.

CR.

Total Debits.....	By balance on hand at beginning of School year.	By cash received from Territory.....	By cash received from Co. taxes.....	By cash received from District taxes.....	By cash received from miscellaneous sources,...	Total Credits.....	Balance on hand at the end of School Year.....	Balance minus at the end the School term.....
$2816 67	$ 404 43	$143 19	$718 41		$2360 00	$754 72		

I hereby certify that the above report is correct and true.

Wm. STACEY, Co. Superintendent.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1872, to Au-

DR.

No. of District	No. of School Houses	No. of Schools	No. Scholars	No. Libraries	No. Volumes	Length of School during the year	School Books used	Proportional Attendance	No. of Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Tot. No. chil bet. 5 & 21	To cash paid for Teacher's Salaries	To cash paid for Sites, Building, Repairs and School Furniture	To cash paid for Rent, fuel and contingt expenses
1	1	1	105			180	Readers, Wilson's National; Spellers, Wilson's National; Webster's; Arithmetics, Rays; Geographys, McNally's & Stewart's; Grammer, Pinnco's.	75	81	74	155	$345 00	$	$20 00
2	1	1	75			218		32	71	56	127	420 00		55 00
3	1	1	38			120		27	28	29	57	180 00		
4	1	1	39			120		10	39	26	65	190 00		37 50
5		1	15			220			25	11	36	255 00		
6						days		27						
7	1	1	33			90		75	16	23	39	50 00	250 00	
8	1	1	82			120			59	52	111	300 00		56 00
9								19						
10	1	1	23			70		24	17	16	33	70 00	10 00	15 00
11	1	1	30			60		68	25	12	37	84 00	10 00	8 00
12	1	1	87			120		82	59	56	115	270 00	45 00	30 00
13	1	2	97			120		83	59	60	119	450 00	25 00	30 00
14	1	1	100			180		73	74	61	135	540 00	15 00	50 00
15	1	1	93			120			62	58	120	225 00		35 00
16								32						
17								67	23	18	41	112 50	10 00	
18	1	1	40			110		35	89	97	186	630 00	2,050	160 00
19		1	80	1	118	180		50	69	77	146	475 00	25 00	145 00
20		1	46			180		25	56	53	109	240 00		40 00
21		1	60			95		52	34	30	64	45 00		
22		1	25			60			69	61	130	440 00	40 00	30 00
		1	65			220			[illegible]	[illegible]				
22	13	20	1133	1	118	2583		856	955	870	1825	$5,321	$2480	711 50

NOTE.—There was paid for School Libraries and apparatus, $263.

of Oneida County to the Superintendent of Public Instruc-
gust 31, 1873.

CR.

Total Debits	*By balance on hand at beginning of school year*	*By cash received faom Territory*	*By cash received from Co. taxes*	*By cash received from District taxes*	*By cash received from miscellaneous sources*	*Total credits*	*Balance on hand at the end of school year*
$365 00	$831 13	$215 45	$135 56		$	$1182 10	$817 10
483 00	170 56	214 16	134 78	$99 00	64 00	618 51	199 51
180 00	5 65	158 29	99 63			263 57	83 35
227 50		157 55	98 84		54 25	255 90	82 64
255 00		158 29	99 64			257 94	2 94
300 00					300 00	300 00	
356 00					356 00	356 00	
100 00					100 00	100 00	
102 00				84 00	18 00	102 00	
345 00					345 00	845 00	
505 00					505 00	505 00	
605 00				100 00	505 00	605 00	
260 00					260 00	260 00	
122 50				74 74	47 76	122 50	
3090 00					3090 00	3090 00	
620 00					620 00	620 00	
305 00					305 00	305 00	
45 00					45 00	45 00	
510 00					515 00	515 00	5 00
$8776 00	$1007 34	$903 23	$568 44	$357 74	$7130 01	$7 48 52	$1190 76

I hereby certify that the above report is correct and true.

WM. BUDGE, Co. Superintendent.

PARIS, Oneida County, I. T.,
October 6, 1873.

SUPERINTENDENT PUBLIC INSTRUCTION—DEAR SIR: I have the pleasure of enclosing my annual report. I have visited all the districts in this extensive county, and found an increasing interest throughout, in .egard to schools, and we trust that time, and an improvement in the circumstances of the people, aided by the school fund, will enable us to provide better school houses, and more of them, with such conveniences as are necessary to the comfort of scholars and the e9ectiveness of the teachers labors

I am very respectfully, yours, WM. BUDGE, Co. Sup't.

REPORT of the County Superintendent of Public Schools tion, Idaho Territory, from September 1, 1873, *to Au-*

DR.

No. of District	No. School Houses	No. of Schools	No. of Scholars	No. Libraries	No. Volumes	Character of Volumes	Length of School during the year, in months	School Books Used	Proportional Attendance	No. of Boys between 5 & 21	No. Girls between 5 and 21	Tot. No. Ch n bet. 5 and 21	To cash paid for Teachers' Salaries	To cash paid for Sites Buildings Repairs and School Furniture	To cash paid for Rent, fuel and contingent expenses
1	1	1	43				120	National, Wilson and McGuffie's Readers. Wilson and Webster's Spellers; Ray's Arithmetics; McNally's and Steward's Geography and Pinneo's Grammars.	63	96	92	188	$235 00	$ 4 25	$39
2	1	1	49				60		37	70	60	130	130 00	20 00	10
3	1	1	39				60		61	28	35	63	136 00		10
4	1	1	37				60		75	28	21	49	139 62		
5		1	13				64		38	23	11	34	155 77		
6															
7	1	1	28				72		56	25	25	50	108 00		
8	1	2	105				180		84	63	61	124	450 00		23
9															
10	1	1	25				60		46	23	31	54	105 00		
11	1	1	33				60		80	28	13	41	60 00		4
12	1	1	72				120		55	67	64	131	286 00	150 00	14
13		2	70				120		62	65	47	112	255 00		25
14	1	1	77				180		58	69	62	131	360 00	117 04	
15	1	1	30				60		43	36	33	69	200 00		
16		1	38				86		50	39	37	76	100 00		
17	1	1	36				120		80	22	23	45	135 00		
18	1	1	57				120		27	116	93	209	360 00	40 12	5
19		1	56				120		36	72	82	154	300 00	16 84	4
20	1	1	53				65		42	62	62	124	207 20	50 00	5
21	1	1	48				120		53	45	45	90	216 00		
22	1	1	60				150		44	70	64	134	245 00	105 54	10 50
23															
24															
25	1	1	16				80			23	25	48			50
	17	23	985				2077		47	1070	986	2056	4183 59	503 79	149

NOTE:—There was paid for Libraries and school apparatus, $10 10

REMARKS.—School was kept in District 24, but I have no report. Our county is very extensive; the settlements comparatively new, and some of our Trustees have had but little experience in school matters, and although they are generally willing, there has been some neglect in forwarding reports.

WM. BUDGE, Co. Superintendent.

of Oneida County to the Superintendent of Public Instruc-
gust 31, 1874.

CR.

Total Debits	By balance on hand at beginning of School year	By cash received from Territory	By cash received from Co. taxes	By cash received from District taxes	By cash received from miscellaneous sources	Total Credits	Balance on hand at the end of School Year
$278 25	$817 10	$115 25	$43 20		$74 95	$1048 53	$770 28
160 00	199 51	104 12	39 71		15 00	358 34	198 34
146 00	83 57	81 30	30 96			195 83	49 83
139 62	82 64	83 91	31 89			198 54	58 92
155 77	2 94	74 45	28 38		50 00	155 77	
108 00		75 43	28 76		3 80	108 00	
473 00		98 90	37 72		422 72	559 34	86 34
105 00		73 47	28 01		34 00	135 48	30 48
64 00		74 78	28 51		38 63	141 92	77 92
450 00		100 21	38 21		339 00	477 42	27 42
280 00		101 51	38 71		168 78	309 00	29 00
477 04		106 73	40 71		330 00	477 44	40
200 00		101 84	38 8		59 32	200 00	
100 00					100 00	100 00	
135 00		76 08	29 00		29 92	135 00	
405 12		123 55	47 05		270 00	440 40	35 28
320 84		110 31	42 07		200 00	352 38	31 54
272 30		98 25	37 47		136 58	272 30	
216 00		83 58	31 87		141 00	256 45	40 45
361 04		106 16	40 37		216 91	361 44	40
$4846 98	$1185 76	$1787 63	$681 55		$2628 64	$6283 58	1436 60

I hereby certify that the above report is correct and true.

WM. BUDGE, Co. Superintendent.

STATEMENT II.

Showing a condensed statement of the condition of schools, expenditure, etc., for 1873:

School Statistics.

Total number of children between the ages of 5 and 21 years, as per Census Marshal's Report,	3,473
Number attending school,	2,170
" School Districts	61
" " Houses	52
" " Libraries	3
" " Volumes in school Libraries	198

Receipts.

Bal. on hand beginning of School year, 1873	$6,666 65
Received from Territory,	3,623 91
" " County Taxes,	13,797 03
" " District "	4,318 04
" " Miscellaneous sources,	8,816 48
Total,	37,222 11

Expenditures.

For Teachers' Salaries,	$21,840 04
" Building, Repairs and Furniture,	5,859 51
" School Libraries and apparatus,	3,319 00
" Rent, Fuel and Contingent Expenses,	1,654 91
Total,	$29,673 46

STATEMENT III.

Showing a condensed statement of the conditions of Schools, expenditures, etc., for 1874.

School Statistics.

Number of children bet. the ages of 5 and 21 years,	4,010
" " " attending Schools,	2,030
" " School Districts,	77
" " " Houses,	53
" " " Libraries,	3
" " Volumes in school Libraries,	198

Receipts.

Bal. on hand at the beginning of school year 1874,	$7,548 65
Received from Territory,	3,855 03
" " County Taxes,	13,869 05
" " District Taxes,	514 33
" " Miscellaneous sources,	5,277 64
Total,	$31,064 68

Expenditures.

Amount paid Teachers,	$19,074 12
" " for building, repairs, furniture, etc.	1,649 29
" " for School Libraries and apparatus,	10 10
" " for Fuel, Rent, and contingent,	1,053 49
Total,	$21,789 00

STATEMENT IV.

Showing the total amount of receipts and disbursements of the Territorial School Fund from the date of last report from this office, Dec. 1, 1872, to Dec. 1, 1874.

Debit.

	Dr.	Cr.
To balance in Fund, Dec. 16. 1872,	$3,915 94	
" 10 per cent. on gross receipts from December 16, '72, to Dec. 15, 1873,	3,696 45	
" Franchise tax from Alturas Co.,	39 80	
" " " " Boise "	4 70	
" " " " Oneida "	191 45	
By paid warrant No. 14 to Ada Co.		$1,290 10
" " " " 15 " Alturas Co.		85 50
" " " " 16 " Boise "		545 30
" " " " 17 " Lemhi "		58 90
" " " " 18 " Nez Perce Co.		431 30
" " " " 19 " Owyhee "		294 50
" " " " 20 " Oneida "		921 50
" " " " 21 " printing school law		70 00
Due from ex-Treas'r Gray,		292 03
Cash in Fund Dec. 15, '73.		$3,859 21
	$7,848 34	$7,848 34

Debit.

To balance in fund, Dec. 15, '73 (as per Treasurer's report).	$3,859 21

Credit.

1874, Jan. 6, By paid war'nt No, 22, Ada Co.	$ 824 73
" " " " " " 23 Alturas "	57 72
" " " " " " 24 Boise "	355 20
" " " " " " 35 Lemhi "	111 00
" " " " " " 26 Nez Perce,	337 44
" " " " " " 27 Owyhee Co.	143 19
" " " " " " 28 Oneida,	2,025 75
Balance on hand	4 18
	$3,859 21 $3,859 21